

# TMT Guide

Name \_\_\_\_\_

Date \_\_\_\_\_ Hr \_\_\_\_\_

## TWO MINUTE TUESDAYS

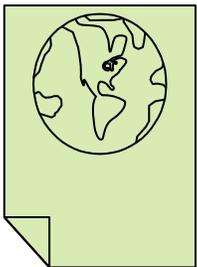
—global, independent study guided by self interest and the  
5 themes of geography

What's going on in the news? See something on TV that makes you sit up and take notice? Read an article on a news app? Hear your folks talking about something that caught your attention? Get online and find out more, then bring that area of interest to class with a two-minute presentation on Tuesdays.



### PART ONE—the current event article

- Find an article that prompted your independent study. Print it, copy it, cut it out, or provide the online link.
- Turn the article in to me with a two-paragraph reflection on why you chose the article or what peaked your interest regarding the subject matter discussed. Please make sure your paragraphs are grammatically correct and proofread. If you can, please type.



### PART TWO—the presentation

- The article is NOT the presentation; the article is simply the springboard to re-searching a particular geographical area.
- Your research of that area is the two minute presentation.
- Be prepared to share with the class the particulars in regards to 5 Themes of Geography: (You may need to refer to your notes in the beginning until you are comfortable with these themes.)
  - Location
  - Place
  - Region
  - Human Environment Interaction
  - Movement
- Provide a visual aid. This is your choice. It can be creative; it can be electronic; it can be something to pass around or handout; it can simply be something to look at on the board.
- Be prepared to speak clearly and audibly. Practice in front of the mirror or maybe with your family.
- Don't wait until the last minute to do your research. A two minute presentation can easily take two hours to prepare, so plan your time accordingly. Half the class will go each week, so you will present every other Tuesday once we get started.
- Share or make reference to a primary or secondary source during your 2 minutes.
- You do not have to have your area of study approved by me, but please try not to repeat studies already presented.
- If you are absent for your scheduled presentation, you will need to make it up before or after school with me. We won't use class time for makeups.



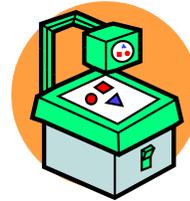
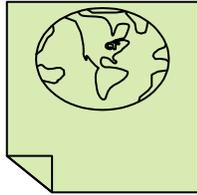
.....  
I, \_\_\_\_\_, understand and have shown my parents the project  
guide for Two Minute Tuesdays.

Parent Signature \_\_\_\_\_

# Two Minute Tuesdays

## Scoring Guide

Name \_\_\_\_\_  
Date \_\_\_\_\_ Hr \_\_\_\_\_



PART 1	1	2	3	4
<b>Article</b>	No Article is turned in	Link provided or copy submitted with no date or name of publication from reference.	Copy submitted to teacher for reading and is also referenced.	
<b>Reflection Content x2</b>	Minimal effort has been put into reflection.	Reflection is mostly a summary with little or no personal connection. Lead AND closing need attention.	Reflection is a combination of thought and summary or lead / closing need attention.	Reflection shares thoughts that are clear and personal in a well organized format. Voice and ideas are clear when I read it.
<b>Reflection Grammar</b>	5 or more grammar errors	3-4 grammar errors in spelling, capitalization, punctuation, run-on sentence, subject verb agreement etc.	1-2 grammar errors in spelling, capitalization, punctuation, run-on sentence, subject verb agreement etc.	Writing is proofread with no grammar mistakes.
<b>Part 1 Total</b>	_____			
	15			

**Part 2**  
**Presentation**

**TOTAL**

<b>PART 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Location</b>	No reference to location	Mentioned location but nothing specific.	Included either an absolute or relative location	Provided an absolute and relative location.
<b>Place</b>	No reference to place	Mentioned place but nothing specific.	Mentioned a physical or human characteristic.	Mentioned a physical and human characteristic.
<b>Movement</b>	No reference to movement	Shared only one example of how goods, people or ideas get around.	Shared examples of how goods, people OR ideas get around.	Shared examples of how goods, people and ideas get around.
<b>HEI</b>	No reference to human environment interaction	Specific examples for one of the three.	Specific examples for two of the three	Specific examples given how humans adapt to environment and likewise
<b>Region</b>	No reference to region.	Mention region but no details.	Mention a region but neglect to mention many details.	Describe a region and what specifically unites to determine that region
<b>Visual Aid</b>	No visual aid	Visual aid is irrelevant or of poor quality...difficult to see etc.	Visual aid is functional and present.	Visual aid is eye catching and relevant to presentation
<b>Primary Secondary Reference</b>	No mention of primary and secondary reference.	Primary OR secondary resource is referenced.	Primary and Secondary resource is pointed out.	
<b>Speaker Points</b>	Difficult to hear. Little learning took place for the audience.	Voice was only one of the following: loud, slow, clear	Voice was projected clearly and audibly, but maybe a little fast.	Voice was projected clearly and audibly. (loud)
<b>Overall Presentation</b>	Made me say, "You could do better."	Made me say, "It was okay. Some things need attn."	Made me say, "Good job meeting the criteria!"	Made me say, "WOW! You really worked on this!"
<b>Part 2 Total</b>	35			

